

PROJECT REPORT

OF

“XYZ COMPUTER ACADEMY”

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Disclaimer

The views expressed in this model project are advisory in nature. It assumes no financial liability to anyone using the report for any purpose. The actual cost and returns of projects will have to be taken on a case-by-case basis considering the specific requirement of projects.

1. PARTICULARS OF THE ENTERPRISE

Name of the Enterprise	XYZ COMPUTER ACADEMY	Constitution	PROPRIETORSHIP
MSME Status	REGISTERED	MSME Registration No.	
Registration Date	22/01/2024	Date of Incorporation	02/02/2016
Activity	SERVICE		
Registered Office Address			
Administrative Office Address			

2. PROJECT LOAN AMOUNT

TERM LOAN	200 LAKH
WORKING CAPITAL	30 LAKH

3. PROJECT PROPONENT

Name Of the Promoter	KOTTA DIPTY RAO
Father's Name/Husband's Name	KOTTA RAMA RAO
Age	34 YEARS
Residential Address	
PAN No.	
Designation	PROMOTER
Education	MBA (HR)
Experience	MORE THAN 12 YEARS

4. PROJECT DESCRIPTION

Brief Description of The Project

XYZ COMPUTER Academy, a registered proprietorship located in Howrah, West Bengal, has been a reputable institution offering comprehensive computer training programs ranging from MS Office and Tally software to graphic designing, digital marketing, and IT networking courses.

Now, moving towards community enrichment, XYZ is about to start an educational-based project to provide free computer training to students. This

project will be taken by the government and all the governmental norms will be followed. This project aims to empower individuals, by imparting essential computer skills crucial for personal and professional development.

Through structured classes, hands-on practical sessions, and qualified instruction, the academy seeks to bridge the digital divide, fostering digital literacy and enhancing employability prospects.

By offering this program, XYZ COMPUTER Academy exemplifies its commitment to social responsibility and empowerment, envisioning a future where access to quality computer education is not a privilege but a fundamental right for all.

5. SERVICE DESCRIPTION

Brief Description of the Services

XYZ COMPUTER Academy is embarking on an ambitious educational-based project aimed at providing free computer training to students of any age group more than 18 years of age in various disciplines such as MS Office, Tally, Graphics, Cyber Security and Networking.

The course duration is set at 6 months, during which both theoretical knowledge and practical skills will be imparted to the students. At the conclusion of the training, students will undergo examinations to assess their understanding and proficiency.

In an effort to facilitate employment opportunities for the trained individuals, the academy plans to offer job placement assistance following successful interviews. This initiative is aligned with governmental support.

To accommodate the target student intake, XYZ COMPUTER Academy will organize training sessions in batches, with each batch consisting of 30 to 60 students. The academy's ambitious goal is to educate 250 students daily.

With the government committed to funding the institute approximately 20 to 22 thousand rupees per student enrolled in the program. To achieve this, they intend to invest in 100 computers equipped with i5 or i7 configurations to ensure smooth and efficient training delivery of MS Office, Graphics Designing and networking programs.

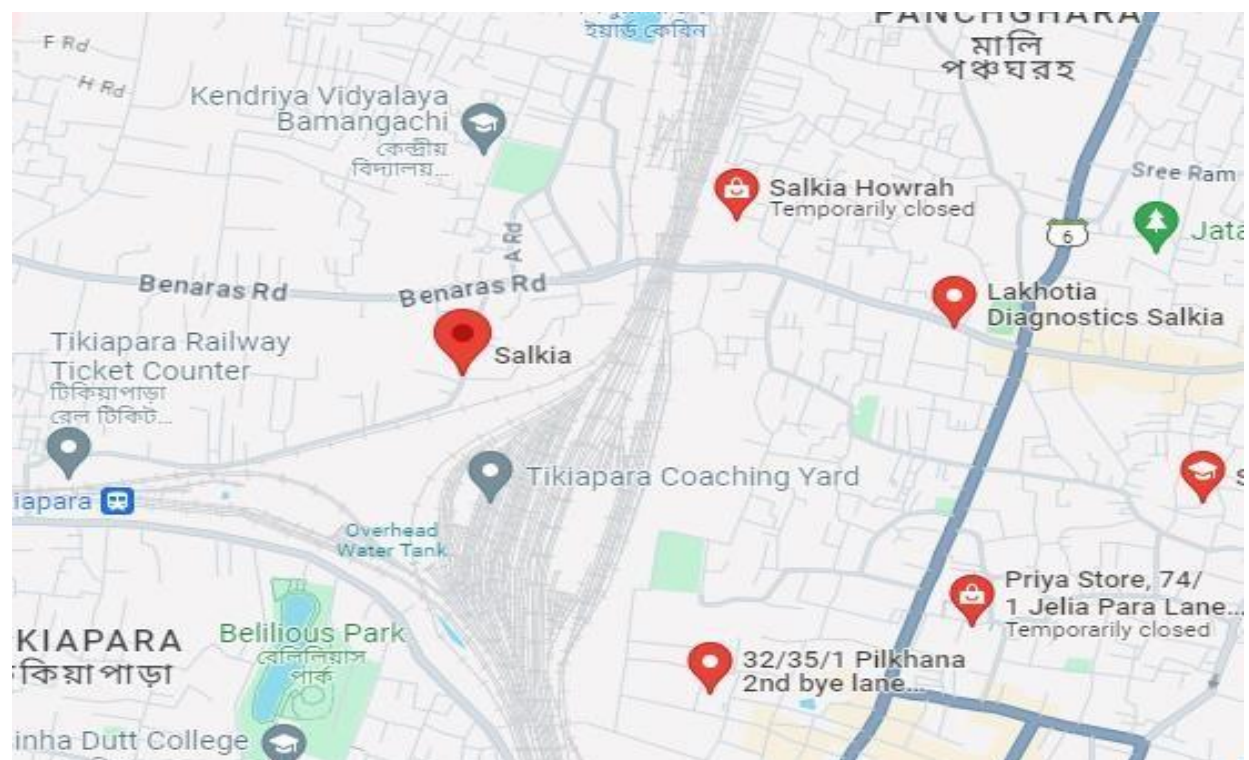
By partnering with the government and leveraging modern computing technology, XYZ COMPUTER Academy aims to make a substantial impact on the lives of aspiring individuals by providing them with valuable skills and opportunities for socio-economic advancement.

6. LOCATION OF THE PROJECT

Site Location

16/1 SALKIA, JELIA PARA 2ND BYE LANE, HOWRAH, WEST BENGAL, 711106

Project Site Map



Google Image



Project Site Co-ordinates

Latitude	22.6023064
Longitude	88.3312127

7. MARKET SURVEY

Demand & Supply

Training institutes offering courses in MS Office, Tally, Graphics, Cyber Security, Web Designing and Networking in India is significant and continues to grow rapidly due to several factors:

Digitalization Initiatives: India is witnessing a surge in digitalization across various sectors, driven by government initiatives such as Digital India and increasing adoption of technology by businesses. As a result, there is a growing demand for individuals proficient in using software like MS Office for office productivity tasks and Tally for accounting and financial management.

Skill Development Programs: With a focus on enhancing employability and bridging the skills gap, both government and private organizations are investing in skill development programs. Training institutes offering courses in MS Office, Tally, Graphics, Cyber Security, Hacking and Networking play a crucial role in imparting these skills to job seekers and professionals looking to upskill or reskill.

Expanding IT and IT-enabled Services Industry: India's IT and IT-enabled services industry continues to expand, creating a constant demand for professionals skilled in networking, graphics, Cyber Security and software applications like MS Office and Tally. These skills are essential for roles in software development, IT support, digital marketing, graphic design, accounting, and more.

Entrepreneurship and Small Businesses: The rise of entrepreneurship and small businesses in India has led to an increased demand for individuals proficient in software applications like MS Office and Tally for managing business operations, accounting, and financial reporting. Training institutes cater to this segment by offering courses tailored to the needs of entrepreneurs and small business owners.

Career Advancement Opportunities: Professionals seeking career advancement or transition often enroll in training programs to acquire new skills or update their existing ones. Courses in graphics design, networking, and software applications like MS Office and Tally provide them with the necessary competencies to pursue career opportunities in diverse industries.

Global Competitiveness: In an increasingly globalized economy, Indian professionals need to possess relevant skills to compete effectively in the global job market. Training institutes offering internationally recognized certifications in

networking, graphics, and software applications enhance the employability of Indian professionals on the global stage.

Demand from Educational Institutions: Educational institutions across India, including schools, colleges, and universities, recognize the importance of integrating technology into their curriculum. Therefore, there is a growing demand for faculty and staff trained in using software applications like MS Office for teaching, administrative, and research purposes.

The demand for training institutes offering courses in MS Office, Tally, Graphics, and Networking in India is driven by the country's digitalization efforts, expanding IT industry, entrepreneurship trends, career advancement opportunities, global competitiveness, and the need for technology integration in educational institutions. This demand is expected to continue growing as India progresses towards becoming a digitally empowered society and knowledge economy.

The supply of training institutes offering courses in MS Office, Tally, Graphics, and Networking in India is abundant, owing to several factors:

Market Demand: Recognizing the growing demand for skilled professionals in various sectors, numerous training institutes have emerged across India to cater to this need. These institutes offer a wide range of courses covering MS Office, Tally, Graphics, and Networking to meet the diverse requirements of students and professionals.

Private Training Institutes: Private training institutes play a significant role in the supply of courses related to MS Office, Tally, Graphics, and Networking. These institutes range from small-scale local academies to large-scale national chains, offering both classroom-based and online training programs to accommodate different learning preferences and geographical locations.

Government Initiatives: The Indian government, through initiatives like Skill India, PMKVY (Pradhan Mantri Kaushal Vikas Yojana), and NSDC (National Skill Development Corporation), has been promoting skill development across various sectors, including IT and allied services. As a result, several government-sponsored training institutes and vocational training centers offer courses in MS Office, Tally, Graphics, Cyber Security and Networking to enhance employability and foster economic growth.

Educational Institutions: Universities, colleges, and technical institutes across India integrate courses on MS Office, Tally, Graphics, Cyber Security and Networking into their curriculum to equip students with practical skills alongside academic knowledge. These institutions often collaborate with industry partners and training providers to offer specialized courses and certifications to enhance students' career prospects.

Online Platforms: With the proliferation of online learning platforms, individuals have access to a vast array of courses in MS Office, Tally, Graphics, and Networking offered by both national and international providers. These platforms offer flexibility, convenience, and self-paced learning options, making them popular choices for students and professionals seeking to acquire new skills or upgrade existing ones.

Certification Programs: Many software companies and technology vendors offer certification programs for their products and technologies, including MS Office, Tally, Graphics, and Networking. Training institutes often collaborate with these companies to deliver authorized training courses that prepare students for certification exams, thereby enhancing their credibility and employability in the job market.

Franchise Models: Several training institutes operate on a franchise model, enabling them to expand their reach and cater to diverse markets across India.

Franchisees receive support and training from the parent institute, ensuring standardized course delivery and quality assurance.

Overall, the supply of training institutes offering courses in MS Office, Tally, Graphics, and Networking in India is abundant and diverse, catering to the needs of students, professionals, and businesses across various sectors. This competitive landscape ensures accessibility, affordability, and quality in skill development initiatives, contributing to India's workforce development and economic growth.

Market opportunity

The market opportunity is driven by several factors:

Rising Demand for Skilled Professionals: With the increasing digitization of businesses and organizations across sectors, there is a growing demand for professionals proficient in software applications like MS Office and Tally for office productivity and accounting tasks. Similarly, the demand for skilled graphic designers and network administrators remains high as companies seek to enhance their online presence and ensure smooth IT operations.

Skill Gap in the Job Market: Despite the growing demand for skilled professionals, there exists a significant skill gap in the job market, particularly in emerging technologies and software applications. Training institutes addressing this gap by offering comprehensive courses in MS Office, Tally, Graphics, and Networking stand to capitalize on the market opportunity by providing much-needed skills to students and professionals.

Employment Opportunities: Graduates and job seekers equipped with proficiency in MS Office, Tally, Graphics, and Networking have access to a wide range of employment opportunities across industries. Training institutes offering quality education and certification in these domains can attract students seeking to enhance their employability and advance their careers.

Entrepreneurship and Freelancing: The rise of entrepreneurship and freelancing in India has created additional market opportunities for individuals skilled in MS Office, Tally, Graphics, and Networking. Training institutes catering to aspiring entrepreneurs and freelancers by providing practical skills and business acumen can tap into this growing segment of the market.

Continuous Technological Advancements: The rapid pace of technological advancements necessitates continuous learning and skill upgrading among professionals. Training institutes offering up-to-date courses in the latest versions of MS Office, Tally, Graphics software, and Networking technologies can capitalize on the market opportunity by addressing the evolving needs of the workforce.

Government Initiatives and Funding: Government initiatives promoting skill development, such as Skill India and PMKVY, present opportunities for training institutes to collaborate with government agencies and secure funding for training programs. By aligning their offerings with government priorities and requirements, institutes can access a broader market and expand their reach.

Online and Hybrid Learning Models: The increasing acceptance of online and hybrid learning models has widened the market reach of training institutes beyond geographical boundaries. Institutes offering flexible and accessible online courses in MS Office, Tally, Graphics, and Networking can tap into a larger pool of students, including working professionals and students from remote areas.

8. TECHNICAL FEASIBILITY

Building Layout of XYZ COMPUTER Academy

With a buildup area of 1200 sq ft and 4 rooms available, XYZ COMPUTER Academy has a well-defined space for conducting training sessions. Here's how the space allocation and computer procurement plan could be structured:

Classrooms:

- Each of the 4 rooms can accommodate a seating arrangement for 30 students, totaling 120 students across all classrooms.
- To ensure an optimal learning environment, practical sessions would be conducted with 30 students per class, allowing for hands-on experience and individualized attention.

Theory Batches:

- For theory sessions, each room would host a batch of 30 students, enabling interactive lectures, discussions, and presentations.
- The theoretical classes would complement the practical sessions, providing students with comprehensive knowledge and understanding of the course material.

Office Room and Bathrooms:

- The office room serves as administrative space for managing enrollment, scheduling classes, coordinating with instructors, and addressing student inquiries.
- The presence of 2 bathrooms ensures convenience and hygiene for students and staff during training hours.

Computer Procurement:

- XYZ COMPUTER Academy plans to purchase 70 computers to facilitate practical training sessions.
- With 4 classrooms available, each equipped with 70 computers, students would have ample access to computing resources for hands-on practice and software demonstrations.

- Additionally, having a surplus of computers allows for flexibility in scheduling practical sessions and accommodating larger batches of students if needed.

Management Team

S. No.	Management Team	Position
1	Abhimanyu Singh	Faculty
2	Prasun Ghosh	IT Management
3	K. Taj Kumar Rao	Financial Analyst
4	Somnath Sanyal	Software & Graphics
5	Kamran Khan	Coordinator
6	Md. Tausif Ansari	Back Office
7	Tarique Anwar	Sales & Marketing

Quality Control

For XYZ COMPUTER Academy, high-quality training and continuous improvement are key priorities. Here's an overview of the quality standards, assessment methods, analysis and improvement strategies, training approaches, monitoring and auditing processes, and corrective actions taken at the academy:

Quality Standards:

- XYZ adheres to industry best practices and standards in computer education and training.
- The academy maintains updated curriculum aligned with industry requirements and technological advancements.

- Quality benchmarks are established based on feedback from students, instructors, and industry partners.

Assessment Methods:

- Regular assessments, including assignments, and practical exams, are conducted to evaluate students understanding and progress.
- Assessments cover both theoretical knowledge and practical skills relevant to MS Office, Tally, Graphics, and Networking courses.
- Performance metrics and grading criteria are transparently communicated to students to facilitate self-assessment and goal setting.

Analysis and Improvement:

- Feedback mechanisms, such as surveys and suggestion boxes, are utilized to gather input from students and instructors regarding course content, delivery methods, and overall experience.
- Data analysis techniques are employed to identify trends, areas for improvement, and emerging training needs.
- Continuous review and refinement of training materials, teaching methodologies, and assessment tools are carried out to enhance the effectiveness and relevance of the courses.

Training Approaches:

- XYZ employs a blend of classroom-based instruction, hands-on practical sessions, interactive workshops, and online learning resources to cater to diverse learning styles and preferences.

- Experienced instructors with different industry expertise deliver engaging and informative training sessions, providing real-world insights and best practices.
- Emphasis is placed on experiential learning, allowing students to apply their knowledge in simulated work environments and project-based assignments.

Monitoring and Auditing:

- Regular monitoring of classroom activities, student attendance, and instructor performance is conducted to ensure compliance with established standards and protocols.
- Internal audits are carried out periodically to assess the effectiveness of training delivery, resource utilization, and administrative processes.
- External audits may be conducted by accrediting bodies or regulatory agencies to validate compliance with industry regulations and quality assurance standards.

Corrective Actions:

- Upon identifying areas for improvement or instances of non-compliance, corrective actions are promptly initiated to address the root causes and prevent recurrence.
- Corrective measures may include revising course content, providing additional training to instructors, upgrading facilities and equipment, or implementing new quality control procedures.
- Feedback loops are established to monitor the effectiveness of corrective actions and track progress towards improvement goals.

9. Commercial Viability

SWOT Analysis



Strengths:

Comprehensive Course Offerings: XYZ offers a diverse range of courses covering MS Office, Tally, Graphics, and Networking, catering to the varied needs and interests of students and professionals.

Experienced Instructors: The academy boasts a team of experienced instructors with expertise in their respective fields, providing high-quality training and mentorship to students.

Industry Recognition: XYZ has built a reputation for excellence in computer education, earning recognition from industry partners, employers, and accrediting bodies.

Modern Facilities: The academy is equipped with state-of-the-art facilities, including computer labs with the latest hardware and software, creating an optimal learning environment for students.

Government Collaboration: Collaboration with government initiatives and funding programs enhances XYZ 's credibility and facilitates access to resources for expanding training programs and outreach efforts.

Weaknesses:

Limited Geographic Presence: XYZ 's presence may be limited to specific regions or cities, potentially restricting access to training opportunities for individuals in remote areas.

Resource Constraints: Limited financial resources or infrastructure may constrain the academy's ability to scale operations or invest in advanced technologies and facilities.

Dependency on Instructor Expertise: Reliance on individual instructor expertise will pose a risk in terms of consistency and quality of training delivery, especially if key instructors leave the academy.

Opportunities:

Market Expansion: There is a significant opportunity for XYZ to expand its reach and tap into new markets, both geographically and demographically, by offering online courses or establishing satellite campuses.

Partnerships and Collaborations: Forming partnerships with industry stakeholders, educational institutions, and government agencies will open up opportunities for joint initiatives, funding, and access to new student demographics.

Emerging Technologies: The rapid advancement of technology presents opportunities for XYZ to introduce new courses or update existing ones to cover emerging trends such as cloud computing, cybersecurity, and data analytics.

Threats:

Competition: Competition from other training institutes, online learning platforms, and educational institutions offering similar courses may pose a threat to XYZ 's market share and student enrollment.

Technological Obsolescence: Failure to keep pace with technological advancements or adapt to changing industry trends may render certain courses or skills obsolete, reducing the academy's relevance in the market.

Regulatory Changes: Changes in government regulations, accreditation requirements, or funding policies could impact XYZ 's operations, curriculum standards, or financial sustainability.

12. Other Current Liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 Provision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
14 Others Provision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	0.00	1.15	40.14	42.00	43.00	43.00	43.00
TOTAL CURRENT LIABILITIES	0.00	1.15	70.14	72.00	73.00	73.00	73.00
TERM LIABILITIES							
1. Debentures (not maturing within 1 yr.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2. Preference Shares (redeemable with residual tenor for >1 yr. & <5 yrs.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. Term Loans (Excluding installments payable within 1 yr.)	0.00	0.00	123.33	83.33	43.33	3.33	0.00
4. Term Deposits (repayable after 1 yr.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. Unsec.Loans (repayable after 1 yr.)	1.25	0.77	0.00	0.00	0.00	0.00	0.00
6. Mobilisation Adv. (repayable after 1 yr.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Sundry Creditors for Capital Goods	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Deferred Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Deferred Tax Liability	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL TERM LIABILITIES	1.25	0.77	123.33	83.33	43.33	3.33	0.00
1. Ordinary Share Capital	6.69	11.70	70.00	92.32	140.99	212.11	303.78
2. Pref.Share Cap.(Residual tenor >5 yrs.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. General Reserve	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Capital Reserve	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. Surplus(+) or deficit(-) in P&L Account	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Share Application Money	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Share Premium	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Capital Redemption Reserve	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Quasi Equity	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Less: Revaluation Reserve	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NET WORTH	6.69	11.70	70.00	92.32	140.99	212.11	303.78
TOTAL LIABILITIES	7.94	13.62	263.48	247.65	257.33	288.45	376.78

Name of the Company :

SKY TECH COMPUTER ACADEMY

(Rupees in lakhs)

II. BALANCE SHEET - ASSETS	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections

5. Deferred receivables (maturity >1 yr.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Margin money kept with banks.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Debtors exceeding six months	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Short Term Deposits with Bodies Corporate	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Non-consumables stores & spares	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Other Non Current Assets including dues from directors	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL NON CURRENT ASSETS	2.95	3.25	3.35	3.45	3.55	3.65	3.75
Intangible Assets (deferred tax assets, patents, goodwill, preliminary expenses, bad/doubtful expenses not provided for, etc. to the extent not written off)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL ASSETS	7.94	13.62	263.48	247.65	257.33	288.44	376.78
TOTAL LIABILITIES less TOTAL ASSETS	0.00	0.00	0.00	0.00	0.00	0.00	0.00

IV. WORKING CAPITAL ASSESSMENT (Auto generated and hence not required to be filled)

Name of the Company :

XYZ COMPUTER ACADEMY

Risk Department - Credit Risk

(Rupees in lakhs)

BUILD UP OF CURRENT ASSETS	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections
Raw Material - Indigenous	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Consumption	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Raw Material - Imported	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Consumption	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Consumable Spares - Indigenous	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Consumption	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Consumable Spares - Imported	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Consumption	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Stock in Process	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Cost of Production	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Finished Goods	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Cost of Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Receivables (Domestic) other than deferred & exports (including bills purchased & discounted by banks)	1.16	1.95	41.92	46.11	50.72	55.79	61.37
Month's Domestic Sales	0.84	0.63	2.96	2.96	2.96	2.96	2.96
Export Receivables (including bills purchased & discounted by banks)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Month's Export Sales	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
BUILD UP OF CURRENT LIABILITIES							
	2023.00	2024.00	2025.00	2026.00	2027.00	2028.00	2029.00
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections

Trade Creditors	0.00	1.15	0.14	2.00	3.00	3.00	3.00
Month's Trade Creditors	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
III. CALCULATION OF ASSESSED BANK FINANCE (ABF)							
	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections
1. Total Current Assets	3.29	3.49	85.40	109.27	145.73	195.59	297.58
2. Other Current Liabilities (Other than Bank Borrowings & TL Instalments due within one Year)	0.00	1.15	0.14	2.00	3.00	3.00	3.00
3. Working Capital Gap	3.29	2.34	85.26	107.27	142.73	192.59	294.58
4. Minimum stipulated Net Working Capital (NWC) (25% of Total Current Assets excluding Export Receivables)	0.82	0.87	21.35	27.32	36.43	48.90	74.40
5. Actual / Projected NWC	3.29	2.34	55.26	77.27	112.73	162.59	264.58
6. Item 3 Minus Item 4	2.47	1.47	63.91	79.95	106.30	143.69	220.19
7. Item 3 Minus Item 5	0.00	0.00	30.00	30.00	30.00	30.00	30.00
8. MPBF (lower of 6 or 7)	0.00	0.00	30.00	30.00	30.00	30.00	30.00
9. Excess borrowings representing Shortfall in NWC	NIL	NIL	NIL	NIL	NIL	NIL	NIL

V. SUMMARY OF FINANCIAL POSITION (Auto generated and hence not required to be filled)

Name of the Company :

XYZ COMPUTER ACADEMY

(Rupees in lakhs)

IV. STATEMENT OF FINANCIAL ANALYSIS	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections
A. PROFILE ANALYSIS							
Total Assets (Tangible)	7.94	13.62	263.48	247.65	257.33	288.44	376.78
Total Outside Liabilities (TOL)	1.25	1.92	193.48	155.33	116.33	76.33	73.00
Tangible Networth (TNW)	6.69	11.70	70.00	92.32	140.99	212.11	303.78
Net Sales	16.52	36.87	170.00	187.00	205.70	226.27	248.90
PBDIT	5.87	12.81	90.33	94.60	104.06	114.47	125.92
Operating Profits (OPBT)	4.71	8.29	9.87	37.32	63.67	86.12	106.66
Net Profit	4.71	8.29	9.87	37.32	63.67	86.12	106.67
Gross Cash Accruals	5.15	11.25	70.53	77.10	90.56	104.97	120.42
Term Liabilities to Gross Cash Accruals	0.24	0.07	1.75	1.08	0.48	0.03	0.00
Net Working Capital	3.29	2.34	15.26	37.27	72.73	122.59	224.58
% of NWC to Current Assets	100.00%	67.05%	17.86%	34.11%	49.91%	62.68%	75.47%
Current Assets to Net Sales	19.91%	9.47%	50.23%	58.43%	70.85%	86.44%	119.56%
B. LIQUIDITY ANALYSIS							
Current Ratio	#DIV/0!	3.03	1.22	1.52	2.00	2.68	4.08

Quick Ratio	#DIV/0!	3.03	1.22	1.52	2.00	2.68	4.08
C. PROFITABILITY ANALYSIS							
PBDIT/ Net Sales (%)	35.54%	34.74%	53.14%	50.59%	50.59%	50.59%	50.59%
OPBT / Net Sales (%)	28.52%	22.48%	5.80%	19.96%	30.95%	38.06%	42.85%
Net Profit/ Net Sales (%)	28.52%	22.49%	5.80%	19.96%	30.96%	38.06%	42.86%
Return on Assets (%)	59.35%	60.88%	3.74%	15.07%	24.74%	29.86%	28.31%
Retained Profits / Net Profits (%)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Return on Net Worth (%)	70.44%	70.87%	14.09%	40.42%	45.16%	40.60%	35.11%
D. ACTIVITY ANALYSIS (IN DAYS)							
Receivable Turnover - Domestic	26	19	90	90	90	90	90
Receivable Turnover - Export	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Inventory Turnover	0	0	0	0	0	0	0
Accounts Payables Turnover	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Fixed Assets Turnover Ratio	9.72	5.36	0.97	1.39	1.90	2.54	3.30
E. GROWTH RATIOS							
Net Sales Growth (%)		123.17%	361.08%	10.00%	10.00%	10.00%	10.00%
Net Profit Growth (%)		75.94%	18.98%	278.28%	70.63%	35.25%	23.85%
Net Worth Growth (%)		74.89%	498.29%	31.88%	52.72%	50.44%	43.22%
F. LEVERAGE & OTHER RATIOS							
TOL / TNW	0.19	0.16	2.76	1.68	0.83	0.36	0.24
DER	0.19	0.07	1.76	0.90	0.31	0.02	0.00
DSCR		8.21	4.56	1.65	1.95	2.31	2.77
CFDSCR		8.82	3.91	1.26	1.28	1.31	0.53
FACR	#DIV/0!	#DIV/0!	1.42	1.62	2.49	26.76	#DIV/0!
Net Operating Cash Flow (NOCF)	5.87	13.76	77.42	72.59	68.60	64.61	23.93
Interest Cover	8.15	8.21	4.56	5.41	7.71	12.05	22.89
CFICR	8.15	8.82	3.91	4.15	5.08	6.80	4.35

VI. FUND FLOW STATEMENT (Auto generated and hence not required to be filled)

Name of the Company :

XYZ COMPUTER ACADEMY

(Rupees in lakhs)

V. FUNDS FLOW STATEMENT	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections
Profit After Tax		8.29	9.87	37.32	63.67	86.12	106.67
Depreciation		2.96	60.66	39.79	26.89	18.85	13.75
Dividends		0.00	0.00	0.00	0.00	0.00	0.00
Funds From Operations	0.00	11.25	70.53	77.10	90.56	104.97	120.42
Long Term Sources:							

Change in Capital		5.01	58.30	22.32	48.67	71.12	91.67
Net Change in Reserve		-8.29	-9.87	-37.32	-63.67	-86.12	-106.67
Change in Term Loans		-0.48	122.56	-40.00	-40.00	-40.00	-3.33
Total [Source(+)/ Deficit(-)]	0.00	7.49	241.52	22.10	35.56	49.97	102.08
Long Term Uses:							
Net Change in Fixed Assets		8.14	228.51	-0.01	0.01	0.00	0.00
Change in Other Non Current Assets (including Investments)		0.30	0.10	0.10	0.10	0.10	0.10
Change in Investments in Group Companies		0.00	0.00	0.00	0.00	0.00	0.00
Change in Intangibles		0.00	0.00	0.00	0.00	0.00	0.00
Contribution to Working Capital	0.00	-0.95	12.92	22.02	35.45	49.87	101.98
Short Term Uses							
Change in Net Working Assets		0.79	39.97	4.19	4.61	5.07	5.58
Change in Other Current Assets		0.00	40.00	0.00	0.00	0.00	0.00
Short Term Sources							
Change in Other Current Liabilities		1.15	38.99	1.86	1.00	0.00	0.00
Change in Bank Borrowings/Loans		0.00	30.00	0.00	0.00	0.00	0.00
Net Deficit / Surplus in ST Sources	0.00	0.36	-10.98	-2.33	-3.61	-5.07	-5.58
Net Movement in Liquid Assets	0.00	-0.59	1.94	19.68	31.84	44.80	96.40
Change in cash		-0.59	1.94	19.68	31.85	44.79	96.41
Change in Marketable Investments		0.00	0.00	0.00	0.00	0.00	0.00
Net Movement in Liquid Assets	0.00	-0.59	1.94	19.68	31.85	44.79	96.41

VII. CASH FLOW STATEMENT (Auto generated and hence not required to be filled)

Name of the Company :

XYZ COMPUTER ACADEMY

(Rupees in lakhs)

VI. CASH FLOW STATEMENT	2023	2024	2025	2026	2027	2028	2029
	AUDIT	Provisional	Provisional	Projection	Projection	Projections	Projections
Operating Sector							
Net Sales		36.87	170.00	187.00	205.70	226.27	248.90
Debtors (Trade)	[Inc.(+)/Dec.(-)]	0.79	39.97	4.19	4.61	5.07	5.58
Cash From Sales		36.08	130.03	182.81	201.09	221.20	243.32
Costs- Interest & Finance Charges		1.56	19.81	17.50	13.50	9.50	5.50
Expenses on Stocks Purchases		0.00	0.00	0.00	0.00	0.00	0.00
Trade Creditors	[Inc.(-)/Dec.(+)]	-1.15	1.01	-1.86	-1.00	0.00	0.00

Manufacturing Expenses		20.07	61.27	67.40	74.14	81.55	89.71
Cash Cost of Sales		20.48	82.08	83.04	86.64	91.05	95.21
Expenses for Inc. / Dec. in Stocks		0.00	0.00	0.00	0.00	0.00	0.00
Cash from Asset Conversion Cycle		15.60	47.95	99.77	114.45	130.15	148.11
Selling, Gen. & Adm. Expenses		3.99	18.40	25.00	27.50	30.25	33.28
Advance Payments	[Inc.(+)/Dec.(-)]	0.00	0.00	0.00	0.00	0.00	0.00
Advances Received	[Inc.(-)/Dec.(+)]	0.00	0.00	0.00	0.00	0.00	0.00
Taxation		0.00	0.00	0.00	0.00	0.00	0.00
Dividends		0.00	0.00	0.00	0.00	0.00	0.00
Cash From Operations		11.61	29.55	74.77	86.95	99.90	114.84
Other Current Assets	[Inc.(+)/Dec.(-)]	0.00	40.00	0.00	0.00	0.00	0.00
Other Current Liabilities	[Inc.(-)/Dec.(+)]	0.00	-40.00	0.00	0.00	0.00	0.00
Other Income / Expenses (Net)		0.00	0.00	0.00	0.00	0.00	0.00
Net Cash From Operations		11.61	29.55	74.77	86.95	99.90	114.84
Investment Sector							
Capital Expenditure	[Inc.(+)/Dec.(-)]	8.14	228.51	-0.01	0.01	0.00	0.00
Investment in Group Companies	[Inc.(+)/Dec.(-)]	0.00	0.00	0.00	0.00	0.00	0.00
Intangible / Other Term Assets	[Inc.(+)/Dec.(-)]	0.30	0.10	0.10	0.10	0.10	0.10
Cash Before Funding		3.17	-199.06	74.68	86.84	99.80	114.74
Financing Sector							
Dues to Banks	[Inc.(+)/Dec.(-)]	0.00	30.00	0.00	0.00	0.00	0.00
Short Term Debts	[Inc.(+)/Dec.(-)]	0.00	0.00	0.00	0.00	0.00	0.00
Term Debts	[Inc.(+)/Dec.(-)]	-0.48	122.56	-40.00	-40.00	-40.00	-3.33
Equity	[Inc.(+)/Dec.(-)]	5.01	58.30	22.32	48.67	71.12	91.67
Other Loans & Reserves	[Inc.(+)/Dec.(-)]	-8.29	-9.87	-37.32	-63.67	-86.12	-106.67
Total		-3.76	201.00	-55.00	-55.00	-55.00	-18.33
Movement in Cash Assets		-0.59	1.94	19.68	31.84	44.80	96.40
Cash & Bank Balance	[Inc.(+)/Dec.(-)]	-0.59	1.94	19.68	31.85	44.79	96.41
Investments (Other Than Long Term)	[Inc.(+)/Dec.(-)]	0.00	0.00	0.00	0.00	0.00	0.00
Movement in Cash Assets		-0.59	1.94	19.68	31.85	44.79	96.41